

IMPORTANT DATES

- **FRIDAY, JANUARY 17, 2016**
 - Turn in choice sheets to ICT II teacher
- **MONDAY, JANUARY 25, 2016**
 - Students enter class choices into their Active Student account during their ICT II course
- **THURSDAY, JANUARY 28, 2016**
 - Complete CTE Applications
- **APRIL 11, 12 OR 14**
 - Petal High School Show Choir Auditions- students will be given more information at a later date

Petal High School Forensics Parent Information
SPEECH AND DEBATE TEAM
2015-2016

THE VALUE OF FORENSICS

High school forensics (competitive public speaking, debate and acting) provides students with a unique opportunity to enhance their communication and higher order thinking skills. These skills are useful immediately, but will become increasingly valuable throughout their lives. The ability to organize thoughts into cohesive and logical discussion and arguments, to research opinions and find evidence of expert support, to interpret and deliver literature to an audience, and to think on one's feet – these are the goals and accomplishments of each team member. Even more importantly, our team members learn to skillfully give and receive criticism with the goal of improving each member of the team. Each student works toward a personal best, and by doing so creates a pattern of team success. You will see growth in the poise, self-confidence, and analytical ability of your son or daughter as we move through the season.

SPEECH /DEBATE/THEATER CLASS:

STUDENTS INTERESTED IN BEING PART OF THE SPEECH AND DEBATE TEAM MUST BE ENROLLED IN ORAL COMMUNICATIONS I OR THEATER I (FIRST SEMESTER).

TOURNAMENT SCHEDULE AND ATTENDANCE

Team members are not required to attend every meet, but must meet signup deadlines in order to compete. Attendance at tournaments and practices will be factored heavily in the selection of our state team.

PRACTICE SCHEDULE

Our practices are held Tuesdays, Wednesdays and Thursdays after school. However, students involved in other activities will have to work with coach to schedule other practice sessions. Practice typically begins with a group meeting in the Black Box Theater and will be divided into smaller practice rooms after announcements and a showcase performance. All team members should expect to put in time outside of team practice for reading, writing, memorization and the implementation of suggestions given at practice.

PARENT MEETING

There will be an interest meeting held at Petal Middle School later in the spring before auditions.

Please feel free to contact me at any time:

Kelly Garner

kelly.garner@petalschools.com or 601-554-7270



Panther Battalion JROTC



Petal High School United States Army Junior Reserve Officers Training Corps

Why take JROTC as an elective at Petal HS?

- Earn your Physical Education & Health credit and improve your fitness.
- Improve grades and learn about college scholarship opportunities.
- Build self confidence and leadership skills.
- Participate on any of our extracurricular and competition teams:
 - Color Guard, Drill Team, and Saber Team
 - Rifle Marksmanship Team
 - JROTC Leadership and Academic Quiz Bowl Teams
 - Physical Fitness Team and Push-Up Platoon
 - “Raider” Team
- Explore military and civilian career opportunities (no obligation).
- Belong to the Best Student Lead Organization in high school!

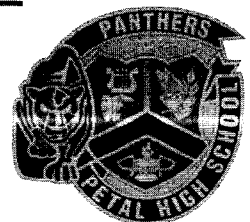
For more information contact the PHS JROTC office: 601.554.7277

LTC William Wolfarth: william.wolfarth@petalschools.com

SGM Don DuBose: don.dubose@petalschools.com

PHS JROTC Website: <http://www.petalschools.com/domain/530>

Cadet Command Website: <https://www.usarmyjrotc.com/>



“Motivating young people to be better citizens”

CAREER & TECHNICAL EDUCATION

2-YEAR PROGRAMS

CTE	AGRICULTURE & NATURAL RESOURCES I & II	BUSINESS & MARKETING I & II	CULINARY ARTS I & II	CONSTRUCTION TECHNOLOGY I & II	DIGITAL MEDIA TECHNOLOGY I & II
CAREERS	Accountant Animal Scientist Agribusiness Equipment Operator Farmer/Farm Manager Food Processing/Packaging Food Scientist Natural Resources Scientist Plant Scientist Truck Driver	Advertising and Promotions Manager Advertising Sales Agent Insurance Sales Agent Marketing Assistant Marketing Manager Meeting & Events Planner Public Relations Manager Real Estate Broker and Sales Agent Sales Manager Sales Representative	Caterer Cruise Ship Staff Culinary Instructor Executive Chef Food Scientist Food Stylist Nutritionist Pastry Chef Personal Chef Restaurant Manager	Brick Mason Foreman / Crew Leader General Contractor General Manager Journeyman Carpenter Journeyman Electrician Master Carpenter Master Plumber Project Manager Supervisor	Audiographer Creative Director Director Editor Director Multimedia Artist and Animator Photographer Producer Multimedia Artist and Animator Videographer
PROGRAM DESCRIPTION	AGRICULTURE AND NATURAL RESOURCES is a program that introduces students to the broad field of agriculture and natural resources, including the production of plants and animals and the management of natural resources. The program includes instruction in the applied sciences related to plant and animal production and natural resource conservation and management, as well as introducing the student to agribusiness management practices and maintenance of facilities and equipment.	The BUSINESS & MARKETING program provides instruction in basic marketing skills. Courses in the program provide a foundation of skills and knowledge related to basic principles of marketing, related economic fundamentals, marketing planning, and sales and distribution. Instruction is also provide on specialized topics related to fashion marketing, international marketing, and sports, special events, and entertainment marketing.	The CULINARY ARTS program includes classroom and hands-on experiences that will prepare students for employment or continuing education in the foodservice industry. Students have a unique opportunity to enhance their knowledge through the operation of our student-run restaurant, Café Outback. We serve many members of the community, school district personal, teachers and students. Students discover what is involved in building a successful career in the culinary industry.	CONSTRUCTION TECHNOLOGY is an instructional program that prepares students for employment or continued education in the occupations of carpentry, electrical wiring, masonry, or plumbing. Second year students gain advanced knowledge and practical applications in the carpentry area.	DIGITAL MEDIA TECHNOLOGY is designed for students who wish to develop, design, and implement projects in Photoshop, Logic, Final Cut Pro, and Motion. DMT focuses on the basic areas of computer graphics, audio production multimedia, and animation.

CTE	HEALTH SCIENCE I & II	LAW & PUBLIC SAFETY I & II	INFORMATION TECHNOLOGY I & II	POLYMER SCIENCE I & II	TEACHER ACADEMY I & II
CAREERS	Biomedical Science Dentist/Dental Hygienist Emergency Medical Technician (EMT) Pharmacist Physical Therapist Physician/Surgeon Respiratory/Speech Therapist Radiologic Technology Registered Nurse Radiologic Technology Veterinarian	Corrections Officer Deputy Sheriff Emergency Medical Technician (EMT) Federal Agent Fire Fighter Forensic Investigator Highway Patrolman Military Paramedic Police Officer	Computer Engineer Computer Systems Analyst Computer Systems Manager Healthcare IT Specialist Help Desk Technician IT Consultant Network Technician PC Technician Technology Coordinator Telecommunications Technician	Biomedical Research Composites Engineer Formulations Chemist Materials Engineer Materials Scientist Mechanical Technician Patent Lawyer Physician Research Chemist Research and Development Scientists	Administrator Assistant Principal Assistant Superintendent Coach Counselor Librarian Principal Superintendent Teacher Teaching Assistant
PROGRAM DESCRIPTION	HEALTH SCIENCE provides a foundation of medical terminology, anatomy and physiology, and gives students a general overview of the health care field. Students gain basic skills and understanding of medical, legal, and ethical issues, as well as professional organizations. This course provides exposure to a variety of medical careers and provides the education required for these careers, skills, and knowledge base to make an informed decision to choose one of these as a future career, as well as over 100 hours of clinical experience in a variety of medical settings in the community.	LAW & PUBLIC SAFETY is an introductory level program into the fields of public safety. Prevention, response, and responder safety are stressed as paramount and a strong understanding of Constitutional and Individual rights is necessary. We extensively cover Constitutional and Individual rights and responsibilities during the first year.	INFORMATION TECHNOLOGY allows students to explore many facets of technology, ranging from computer hardware to networking to operating systems. Students learn about the history behind current technology and explore emerging technologies. Students also work with the district technology staff and assist in installing, maintaining, troubleshooting, and repairing district-owned technology equipment.	POLYMER SCIENCE encompasses the study of solid materials, focusing on giant molecules, plastics, and naturally occurring polymers. We study matter from creation to the production of usable products to recycling and disposal. In order to better compare the properties of these materials that are important to everyday life, we also dive briefly into the study of other branches of materials science, such as metals, ceramics, and composite materials.	TEACHER ACADEMY is a two year program designed to introduce high school students to the field of education and provide them with hands-on experiences, as well as curriculum that will help them determine if a career in education is right for them.

Mississippi Scholars Course of Study (Seniors 2015 and Later)

ENGLISH LANGUAGE ARTS

4 credits must consist of:

- English I (1)
- English II (1)
- English III (1)
- English IV (1)

MATHEMATICS

4 credits must consist of:

- Algebra I (1)
- Geometry (1)
- Algebra II (1)
- And one Carnegie Unit of comparable rigor and content may come from Mathematics courses approved for Mississippi Scholars Credit (www.mississippischolars.ms)

SCIENCE

4 credits must consist of:

- Biology I (1)
- Chemistry (1)
- Any two Carnegie Units of comparable rigor and content (Physics (1) preferred). Additionally, one Carnegie Unit may come from a Career Technical Education course.

SOCIAL STUDIES

4 credits must consist of:

- World Geography (1/2)
- Mississippi Studies (1/2)
- World History Studies (1)
- U.S. History (1)
- U.S. Government (1/2)
- Economics (1/2)

ARTS

1 credit of:

- One Carnegie Unit of visual and performing arts meeting the requirements for high school graduation or
- 2 units for the completion of the 2 course sequence Computer Graphics Technology I & II

ADVANCED ELECTIVES

2 credits must consist of:

- Two Foreign Languages or a 5th Math or 5th Science of higher rigor

ADDITIONAL REQUIREMENTS

- 40 Hours of Community or Volunteer Service during 4 years of high school
- 18 ACT Composite Score (Overall Score)
- 2.5 cumulative high school GPA on a 4.0 scale
- 3 letters of recommendation (one from each of the following – principal, guidance counselor and business/community leader for students with more than 4 in-school suspensions)
- 95% School Attendance during 4 years of high school
- No out-of-school suspension
- Mississippi Scholars must also complete any remaining State-mandated high school graduation requirements.
- Advanced Placement courses may be substituted in Mississippi Scholars subject areas.
- Dual credit and online courses are acceptable.

Mississippi Scholars Tech Master Requirements



Requirements for Recognition of Mississippi Scholars Tech Master Listed Below:

- 40 hours of community or volunteer service
 - Hours must be documented and turned in to Ms. Caldwell in the Guidance Office
- GPA or Test Score:
 - Minimum of 18 ACT composite score (overall score) or
 - Minimum 36 ASVAB (Armed Services Vocational Aptitude Battery Test) or
 - 2.5 high school GPA
- 95% school attendance during high school years (no more than 9 days absent per year)
- No out-of school suspension
- Must attain a passing score, as establish by the Mississippi Department of Education (MDE), on the Mississippi Career Planning and Assessment System (CPAS2) or a passing score on an MDE approved industry certification assessment.

Current MDE Career Pathway Track - Academic Course of Study:

- *4 CTE Credits in the same area of study – Must take 4 CTE credits - Non-negotiable
- (4 Credits) English
- *(3 Credits) Math - Algebra I - Math above Algebra I (Course has to be related to program of study)
****Geometry Mandatory**
- (3 Credits) Science – Biology I and 2 courses above Biology I
- (3 Credits) Social Studies - American History, Government and MS Studies
- (1 Credit) Computer
- (½ Credit) Health or PE
- *(2.5) Electives of your program of study

Mississippi Scholars Tech Master must complete any remaining State-Mandated high school graduation requirements. Dual credit courses are acceptable.

*Flexibility to tailor courses to area of interest

Source as of September 2015: <http://www.msmecc.com/mississippi-scholars/mississippi-scholars-tech-master-information>

ART ASSESSMENT: PLEASE DRAW A BLACK AND WHITE EYE. IT DOES NOT HAVE TO BE A HUMAN EYE. INCORPORATE DETAILS

SUCH AS SHADING AND/ OR REFLECTION. THANK YOU FOR YOUR INTEREST IN ART!

Name _____

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PETAL HIGH SCHOOL CONTACT INFORMATION

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PHS Guidance Office

Twitter: @PetalGuidance

Facebook: PHSGuidance

Petal High School

Facebook: Petal High School (official)



Petal High School CTE

Twitter: @PetalSchoolsCTE